Usage of education stations to develop Arabic language curriculum of secondry schools

Introduction

In fact , Arabic language is the mother tongue in Arab countries. Unfortunately, Arabic language recently was ignored and was damaged through new cultural environment and may is going to be nonexistence. Therefore, in this study, Group working is trying to improve Arabic Language curriculum by applying a new strategy with the simplest and the cheapest ways and tools.

Study Problem

The disappearance of Arabic language from the cultural scene and involving the foreign languages instead of it .
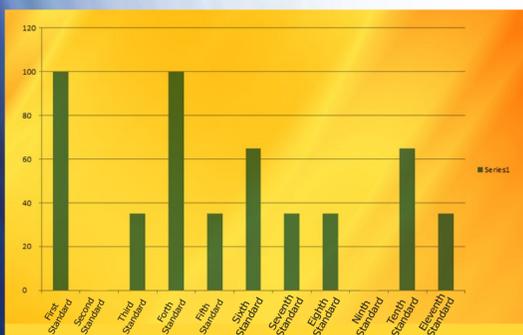
Study Problematic

1- What are standards for designing Arabic language curriculum of secondary schools ?
2- What are the availability of those standards in Arabic language curriculum of secondary schools?
3- What is the proposal to develop Arabic language curriculum of secondary schools in light of education stations strategy?

Study Results
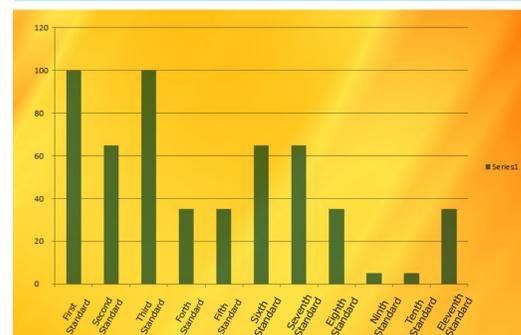
Standards for designing Arabic language curriculum:-

1- Educational objectives should be designed to help in changing students' values, morals and attitudes.
2- Educational experiences should be designed in light of Arabic language concepts and theories.
3- Educational experiences should be considered as creative thinking tools to improve Arabic language skills.
4- Communication skills in content should be constructed in the style of written and verbal communications.
5- Educational activities should be constructed to help students to develop their thinking skills and their positive values.
6- Educational activities should cover the starting, during, and the ending of topics.
7- Educational activities should be considered with different and variety types.
8- Teaching strategies should be based on students' performances rather than teachers' performances.
9- Educational aids should be constructed by adding technology.
10- Evaluation methods should be built to evaluate the four Arabic language skills; listening, speaking, reading and writing.
11- Comprehensive evaluation should be designed in Arabic language curriculums

Percentage : First grade secondary School

Standard	Value
First Standard	100
Second Standard	0
Third Standard	35
Fourth Standard	100
Fifth Standard	35
Sixth Standard	65
Seventh Standard	35
Eighth Standard	35
Ninth Standard	0
Tenth Standard	65
Eleventh Standard	35

Percentage : Second grade secondary School

Standard	Value
First Standard	100
Second Standard	65
Third Standard	100
Fourth Standard	35
Fifth Standard	35
Sixth Standard	65
Seventh Standard	65
Eighth Standard	35
Ninth Standard	0
Tenth Standard	0
Eleventh Standard	35

Percentage : Third grade secondary School

Standard	Value
First Standard	100
Second Standard	35
Third Standard	100
Fourth Standard	100
Fifth Standard	35
Sixth Standard	65
Seventh Standard	65
Eighth Standard	0
Ninth Standard	0
Tenth Standard	65
Eleventh Standard	35

Enrichment Electronic Library

Exam builing , speaking and mandatory listening to classical arabic roof

Coverd Educational Stages for study and enhancement between the three stages

Data show — Data show — Data show

Stage 2 — Stage 3

Interaction

Evaluation study, which is based on the content analysis and applied on a sample of Arabic language curriculum of secondary

Study Recommendation

1- Enrich libraries by many Arabic language text books.
2- Provide specific places in school to develop listening and speaking skills in definite time .
3- Train students on writing Arabic language correctly electronically.

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