DISCUSSION IN A STUDENT'S STATISTICS REPORT INCLUDING CONTROVERSY ON SOCIAL JUSTICE

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I applied project teaching to graduation thesis (12th grade) on statistical literacy. The guideline was the following: (1) Report theme, (2) Motivation, (3) Method, (4) Arrangement of documents, (5) Consideration, (6) Reflections and comments. One student wrote the following report: Degrees of "cutting corners" of six television stations rebroadcasting programs in Japan. According to one viewer, the NHK educational broadcast had too many rebroadcasts about programs for children. The viewer pointed out that it looked like injustice. The student analyzed this objection based on 'justice and structure (separated values)'. He also analyzed it by another viewpoint based on 'caring and human connection (connected values)'. According to the public educators'view, it is interpreted that the integration of these two moral values was shown.