MENTORING ADVANCED AND NEWLY GRADUATED MASTERS AND PHD STUDENTS

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Often when reviewing the training of graduate students, the focus is on the technical skills needed in their future workplaces, whether in academia, business/industry, or the government. One of the challenges new graduates face as they transition is deciding how to approach a problem that is not anchored to the methods associated with a course. Some problems require innovative adaptations of diverse methods. Consulting classes can offer students an opportunity to begin solving realworld problems and to improve oral and written communication skills. Internships provide students with an opportunity to experience a workplace. Yet, even with the best of preparation, recent graduates need mentoring if they are to continue to develop professionally after graduation. Both employers and new hires can be proactive in ensuring this professional development occurs.

Paper not included