

BEST PRACTICES IN MENTORING AND TRAINING YOUNG STATISTICIANS

Lisa Grace Bersales

University of the Philippines, Philippines

lisa_grace.bersales@up.edu.ph

Mentoring statisticians in the university setting and updating practicing statisticians in the workplace of new statistical methods have produced highly motivated and trained statisticians when the following practices are used:

- *problem – based group work*
- *learner-focused mentoring*
- *innovative uses of statistics.*

A number of examples are provided by the paper from actual workplace trainings for Philippines government agencies and mentoring of young statisticians in the graduate statistics programs of the School of Statistics of the University of the Philippines. In these examples, the training designs and the academic programs as well as practices in mentoring/training sessions shall be discussed.

Paper not included