

Report Convener of Judges 2013 to Advisory Board

The **CensusAtSchools** project met all the criteria for the award including having international outreach and being implemented in more countries with each passing year. The project involved online collection and analysis of school students' data. There continues to be on going collaboration between countries on the content of an international component but each country also has freedom to develop their own questions. This project is interesting in that it was nominated by a participating country, the US, not one of the cooperating institutions, the Royal Statistics Society and the office of National Statistics in the United Kingdom.

Two runners up have been named:

- **First runner up:**
Radical Statistics included a number of excellent initiatives for raising statistical capability with an online competition, an adventure camp and a training course for teachers.
- **Second runner up:**
KZN Maths4Stats involved a set of lectures and workshops for teachers and the concept of training teachers in elementary statistics could have wider international applicability.

The award recipients at the World Statistics Congress in Hong Kong were:

1. Royal Statistical Society Centre for Statistical Education (RSSCSE), Kate Richards. Email: katharine.richards@rsscse.org.uk
2. Portuguese Statistical Society, Bruno de Sousa.
E-mail: bruno.desousa@fpce.uc.pt.
3. Kwa Zulu Natal Maths4Stats, Delia North. Email: northd@ukzn.ac.za

It is the opinion of the 2013 convener that this competition has resulted in the promulgation and recognition of some examples of innovative collaborations that have the potential to raise statistical capability. There are administrative improvements that could be made to assist future applicants:

1. Promotion of the competition

Only one project was submitted by the original closing date of the end of May. This date was then extended by the IASE President to the end of July. Following the President sending a personal email to all IASE members inviting submissions for the award a number of projects were received for consideration. The convener suggests that the mass but personal email approach be used in future.

2. Clarity of criteria

The criteria were given on the ISLP website and emphasised that nominated projects should involve cooperation between at least two organisations that would not normally work together, have readily accessible materials, international outreach or appeal and pedagogically sound materials for raising capability in statistical literacy. Not all the submitted projects met the criteria of either being cooperative projects or being aimed at raising statistical capability. Several were rejected by the convener before being distributed to the other judges. The ISLP Advisory Board should determine the 3 or 4 critical criteria and highlight these in all publicity material. It is recommended that a project should:

- involve at least two organisations that would not normally work together (i.e. NOT universities and schools?)
- be designed to raise statistics capability
- have potential or existing international outreach

3. Timing

A standard timeframe be established (working backwards from the final date awards need to be known) that allows adequate time for the international judges to evaluate the submissions and negotiate the winners.