

**BUILDING THE CAPACITY OF NEW PHDS AND
GRADUATE STUDENTS TO TEACH STATISTICS (PANEL DISCUSSION)**

James Baglin¹ and Jennifer Kaplan²
¹RMIT University, Melbourne, Australia
²University of Georgia, Athens GA, USA
james.baglin@rmit.edu.au

The future of statistics and a statistically educated public relies on building and sustaining the capacity of new graduates to teach this specialized body of knowledge. This session will bring together an international collection of panelists representing various stakeholders. Panelists will include graduates who have recently begun their teaching careers, early career statistics faculty who want to improve the quality of their teaching and statistics educators involved in the professional training of statistics instructors. The discussion will focus on the perceived needs of the graduates, the key factors considered to be important to the early development of teaching capacity and the status of training programs developed by experienced statistics educators and governing bodies. The panel will also consider the future needs and challenges faced by an international community. The audience will have the opportunity to question and interact with the panel throughout. The discussion will aim to provide insight into strategies that will assist in sustaining and building the capacity of the next generation of statistics instructors around the globe.

Session chair: James Baglin

PANELISTS

Kari Lock Morgan
Duke University, USA
kari@stat.duke.edu

Mbasu Zachariah
Maseno University, Kenya
zmbasu@yahoo.com

Stephanie Budgett
University of Auckland, New Zealand
s.budgett@auckland.ac.nz

Patricia Buchanan
Pennsylvania State University, USA
pqb@stat.psu.edu

Papers not included