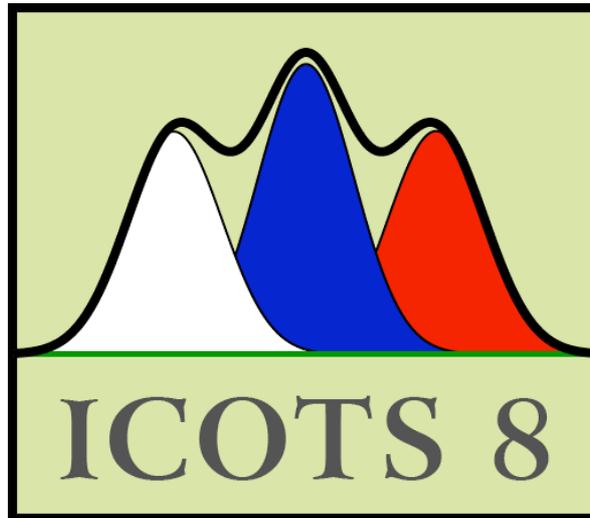


## Second Announcement



The 8th International Conference on Teaching Statistics

### **“Data and context in statistics education: towards an evidence-based society”**

Ljubljana, Slovenia, 11–16 July 2010

Website: [icots8.org](http://icots8.org)

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ICOTS8 is organized by:

International Association  
for Statistics Education



[www.stat.auckland.ac.nz/~iase/](http://www.stat.auckland.ac.nz/~iase/)

Statistical Society  
of Slovenia



[www.stat-d.si](http://www.stat-d.si)

under the Auspices of the International Statistical Institute (ISI)



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## The ICOTS8 Website

The website ([icots8.org](http://icots8.org)) provides full details of the conference, including:

- ▣▣▣► General information about Slovenia and Ljubljana
- ▣▣▣► Travel options to and from Ljubljana
- ▣▣▣► Particulars such as money, electricity, water supply, time-zone and weather
- ▣▣▣► Tours
- ▣▣▣► Abstracts of all talks
- ▣▣▣► Guidelines for authors of papers and posters

## Key Events

- |                           |   |  |
|---------------------------|---|--|
| Registration upon arrival | - | Available at the Convention Centre at times to be announced, starting on Sunday afternoon. |
| Welcome reception         | - | Sunday evening   |
| Official opening          | - | Monday morning   |
| Conference excursions     | - | Wednesday afternoon  |
| Conference dinner         | - | Thursday evening   |
| Conference close          | - | Late Friday afternoon  |

Please note that speakers should be prepared to have their papers scheduled at any time during the week, unless there are special circumstances.

Invitation by the IASE President

*To everyone interested in Statistics Education*

It is my pleasure to invite you to the 8<sup>th</sup> International Conference on Teaching Statistics "Data and context in statistics education: towards an evidence-based society", which will be held 11-16 July 2010 in Ljubljana, Slovenia.

The International Conferences on Teaching Statistics (ICOTS) are held every four years at different locations around the world. These meetings are organised by the IASE (International Association for Statistical Education) which is a section of the International Statistical Institute (ISI). The major objective of ICOTS is to provide the opportunity for statistics educators, practitioners, officials and researchers from all over the world to exchange ideas and experiences, to discuss the latest developments in research and teaching statistics, and to expand the network of communication on learning and teaching in statistics across all levels of education.

The conference theme reflects the increasing emphasis on evidence across society, industry and government, and the associated pivotal role of data and statistics in the gathering and interpretation of information. It is important that real and rich data and contexts drive statistical learning and teaching, to help students experience and understand the nature and value of the statistical sciences. We also must consider how well we use the data and contexts that should be guiding our own educational practices.

Because ICOTS only happen every four years, considerable thought and effort go into making them outstanding gatherings. A wide-ranging Scientific Programme includes 5 exceptional international Plenary Speakers and a Plenary Debate, almost 80 Invited Paper Sessions with over 200 Invited Papers, Contributed Paper Sessions and Poster Sessions. ICOTS gatherings are notable for bringing together delegates from many countries and diverse workplaces to share their practice, enthusiasm, dedication and research in the learning and teaching of statistics; to renew and extend contacts and discussions; and to expand the worldwide community of statistics education. Special Interest Groups and Special Sessions provide additional forums for the dissemination and discussion of new and ongoing statistics education issues in a stimulating environment.

This eighth ICOTS conference is hosted in the beautiful city of Ljubljana, and the efforts of all our Slovenian colleagues will make this statistics encounter an unforgettable experience. ICOTS8 will be held at the cultural and congress centre Cankarjev Dom, a first-class conference venue providing many halls and meeting rooms and excellent facilities. We urge you to visit the website [icots8.org](http://icots8.org) for mouth-watering glimpses of this enchanting capital city of Slovenia, overlooked by the massive Alps in the distance and by the famous Ljubljana Castle at its heart. The old town, the many beautiful bridges and buildings of architectural note will provide both inspiration and recreation for discussion and debate. The collegiality and friendliness for which the ICOTS gatherings are renowned will encompass both the scientific and social programmes.

We hope you will join the ICOTS family and the international community of learning and teaching in statistics for a wonderful conference in a lovely setting.

*Helen MacGillivray*

*President IASE*

## ICOTS 8 International Programme Committee

### IPC Executive

**IPC Chair:** John Harraway (New Zealand), jharraway@maths.otago.ac.nz

**Programme Chair:** Roxy Peck (United States), rpeck@calpoly.edu

**Scientific Coordinator:** Helen MacGillivray (Australia), h.macgillivray@qut.edu.au

**Editor of Proceedings:** Chris Reading (Australia), creading@une.edu.au

**Information Manager:** John Shanks (New Zealand), jshanks@maths.otago.ac.nz

**Local organizers representative:** Andrej Blejec (Slovenia), andrej.blejec@nib.si

### IPC Members

Arthur Bakker (The Netherlands)

Mojca Bavdaz (Slovenia)

Gabriella Belli (United States)

Tim Burgess (New Zealand)

Beth Chance (United States)

Doreen Connor (United Kingdom)

Paul Darius (Belgium)

Alesa Lotric Dolinar (Slovenia)

Joachim Engel (Germany)

Richard Gadsden (United Kingdom)

John D McKenzie, Jr. (United States)

Oded Meyer (United States)

James Nicholson (United Kingdom)

Deborah Nolan (United States)

Delia North (South Africa)

Irena Ograjenšek (Slovenia)

Peter Petocz (Australia)

Brian Phillips (Australia)

Enriqueta Reston (Philippines)

Gilberte Schuyten (Belgium)

### Local Organizing Committee

**Andrej Blejec** (National Institute of Biology) Chair, andrej.blejec@nib.si

**Bogdan Grmek** (Statistical Office of the Republic of Slovenia) bogdan.grmek@gov.si

**Tina Kramberger** (Cankarjev dom) tina.kramberger@cd-cc.si

**Irena Krizman** (Statistical Office of the Republic of Slovenia), irena.krizman@gov.si

**Katja Rostohar** (Agricultural Institute of Slovenia), rostohar@gmail.com

**Irena Vipavc-Brvar** (University of Ljubljana), irena.vipavc@fdv.uni-lj.si

### Important Deadlines in 2010

- 15 January – Poster abstracts to poster session organizers
- 15 January – Referees' comments passed back to authors of refereed papers
- 15 January – Final versions of non-refereed contributed papers
- 31 January – Final versions of all invited papers and refereed contributed papers
- 31 March – Draft conference timetable and programme announced  
(Note that speakers should be prepared to be present for the whole week unless there are special circumstances.)
- 31 March – Early registration closes

## Host City and Conference Venue

ICOTS-8 will be held in the city of Ljubljana in Slovenia.

Slovenia is a relatively small country in area, half the size of Switzerland for example, tucked into a mountainous corner between Austria, Italy, Hungary, Croatia, and the Adriatic Sea. Everything in Slovenia is in abundance: the majestic Alps with their glacial valleys, rivers, and lakes, plenty of forests, mysterious Karst caves, the warm Adriatic. From the steep slopes of the Alps you can reach the world of olives and vineyards in less than three hours. Slovenia's natural features and cultural and historical sites offer plenty of variety for the visitor.

Ljubljana, Slovenia's attractive medieval capital, is very cosmopolitan. The city is dominated by an ancient castle and adorned with baroque churches and classical public buildings. The city has an attractive artistic life, especially in the domain of the performing arts; an international festival is held here every summer.

The Conference will be held at Cankarjev dom, Cultural and Congress Centre located in the heart of Ljubljana opposite the Slovenian Parliament and within walking distance of major hotels, shops, restaurants, and main sights of the city. Cankarjev dom is a multi-purpose centre with some 36,000 square metres of event space. It can accommodate up to 5,000 visitors altogether in auditoriums providing seats for as few as 20 and up to 1,600 visitors.

►► For details of travel to Ljubljana, refer to the website ([icots8.org](http://icots8.org)).

►► Contact details for the venue are:

Cankarjev dom, Cultural and Congress Centre,

Prešernova 10, SI-1000 Ljubljana, Slovenia

Phone: +386 1 241 7100

Fax: +386 1 241 7296

Official contact: Ms Tina Kramberger (+386 1 241 7141) [tina.kramberger@cd-cc.si](mailto:tina.kramberger@cd-cc.si)

## Letter of Invitation

Invited speakers received their letter of invitation in 2008. Other participants who require a letter of invitation to help with funding applications should contact IPC Chairman John Harraway ([jharraway@maths.otago.ac.nz](mailto:jharraway@maths.otago.ac.nz)).

## Visa Requirements / Letter of Guarantee

For citizens of most countries a valid passport (or personal identity card for residents of EU) is sufficient to enter Slovenia. Participants are advised to check visa requirements at the nearest Slovene embassy or consulate. Information on visas and addresses of Slovene embassies is available on the web site of the Slovene Ministry of Foreign Affairs at [www.mzz.gov.si](http://www.mzz.gov.si).

Participants who need a visa to enter Slovenia should request a Letter of Guarantee from the conference venue manager Tina Kramberger ([tina.kramberger@cd-cc.si](mailto:tina.kramberger@cd-cc.si)). This letter is only to facilitate travel and visa requirements and does not imply intent of financial or any other form of support, nor does it imply acceptance as a presenter, which has to be done through the IPC. Each request will be considered in view of genuine participation at the conference, and pre-registration and payment may be required.

## Plenary Sessions

**Hans Rosling** (Karolinska Institutet, Sweden)  
*What showbiz has to do with it*

**Gerd Gigerenzer** (Max Planck Institute for Human Development, Germany)  
*Helping doctors and patients make sense of health statistics*

**Cliff Konold** (University of Massachusetts, United States)  
*The virtues of building on sand*

**Anuska Ferligoj** (University of Ljubljana, Slovenia)  
*Unifying graduate statistics: a big umbrella for a small country*

**Jessica Utts** (University of California, United States)  
*The strength of evidence versus the power of belief: are we all Bayesians?*

Panel discussion coordinated by: **Chris Wild** (University of Auckland, New Zealand)  
*The great debates of ICOTS-8*

## Brief Biographies of Keynote Speakers

### Hans Rosling

Hans Rosling is Professor of International Health at the Karolinska Institutet and Director of Gapminder Foundation, Stockholm, Sweden. From 1967 to 1974 he studied statistics and medicine at Uppsala University, and in 1972 he studied public health at St John's Medical College, Bangalore. He became a licensed physician in 1976 and from 1979 to 1981 he served as District Medical Officer in Nacala, northern Mozambique.

On 21 August 1981, he discovered an outbreak of a formerly unknown paralytic disease. These investigations earned him a Ph.D. at Uppsala University in 1986. He spent two decades studying outbreaks of this disease in remote rural areas across Africa and supervised 10 PhD students. His research group named the new disease konzo, the name used by the first affected population.

His research has also focused on other links between economic development, agriculture, poverty and health in Africa, Asia and Latin America. He has been adviser to WHO, UNICEF and aid agencies. He has initiated new university collaborations between Sweden and Asia, Africa and the Arab countries. He also started courses on Global Health, co-authored a textbook on Global Health.

To promote the use of statistics in learning about the global changes he co-founded the Gapminder Foundation together with his son and daughter-in-law. Gapminder developed the Trendalyzer software that converts time series statistics into moving, interactive and attractive graphics. The aim is to promote a fact based world view through increased use and understanding of freely accessible public statistics. His lectures using Gapminder graphics to visualise world development have won awards by being "humorous, yet deadly serious." Videos from his lectures at the TED conference in California have been Internet hits. The interactive animations are freely available from the Foundation's website. In March 2007 Google acquired the Trendalyzer software with the intention to scale it up and make it freely available for public statistics.

## **Gerd Gigerenzer**

Gerd Gigerenzer is Director at the Max Planck Institute for Human Development in Berlin and former Professor of Psychology at the University of Chicago. He won the AAAS Prize for the best article in the behavioral sciences and the Association of American Publishers Prize for the best book in the social and behavioral sciences. He wrote the prize-winning books "Calculated Risks: How To Know When Numbers Deceive You" (2002) and "Gut Feelings: The Intelligence of the Unconscious" (2007). He has also published academic books on statistics and heuristics, including "The Empire of Chance: How Probability Changed Science and Everyday Life" (with Z. Swijtink, T. Porter, L. Daston, J. Beatty & L. Krüger), "Simple Heuristics That Make Us Smart" (with Peter Todd & the ABC Research Group) and "Bounded Rationality: The Adaptive Toolbox" (with Reinhard Selten, a Nobel laureate in economics). He promotes statistical thinking instead of statistical rituals ("Mindless statistics", Journal of Socio-Economics, 33, 2004) and trains doctors and judges in understanding risks and uncertainties.

## **Cliff Konold**

Cliff Konold is Research Professor in the Scientific Reasoning Research Institute at the University of Massachusetts Amherst. A psychologist by training, he studies how people reason and learn about chance and data, and applies this research to the design of educational materials and software. He led the team that created TinkerPlots, which he continues to develop with grants from the National Science Foundation. For the past 3 years, he has been working in a local public school with students aged 12 to 14 trying to teach them something and then figuring out what they really learned.

## **Anuska Ferligoj**

Anuska Ferligoj is Professor in the Faculty of Social Sciences and Head of the graduate program on Statistics at the University of Ljubljana. She has been the Editor of the journal "Advances in Methodology and Statistics" (Metodoloski zvezki) since 2004 and is a member of the editorial boards of the "Journal of Mathematical Sociology", the "Journal of Classification", "Social Networks", "Advances in Data Analysis and Classification", "Statistical Analysis and Data Mining Methodology" and "Structure and Dynamics: eJournal of Anthropology and Related Sciences".

She was a Fulbright scholar in 1990 and visiting Professor at the University of Pittsburgh. She was awarded the title of Ambassador of Science of the Republic of Slovenia in 1997. She is a member of the European Academy of Sociology. Her interests include multivariate analysis (constrained and multicriteria clustering), social networks (measurement quality and blockmodeling), and survey methodology (reliability and validity of measurement). She is the co-author of the monograph "Generalized Blockmodeling" published by Cambridge University Press (2005), which won the Harrison White Outstanding Book Award 2007, given by the Mathematical Sociology Section of the American Sociological Association.

## **Jessica Utts**

Jessica Utts is a Professor in the Department of Statistics at University of California, Irvine. She is very interested in applied statistics, is well known for her interest in statistics literacy and has published most extensively on the use of statistics in parapsychology. For example in 1995, with Professor Ray Hyman (University of Oregon), she prepared a U.S. Government sponsored report assessing the statistical evidence for psychic functioning in research which received wide-spread media coverage. She has written several illuminating statistics books including "Seeing Through Statistics" and with Robert Heckard "Mind On Statistics".

## Chris Wild

Chris Wild did his undergraduate and Master's degrees at Auckland and then completed a PhD at the University of Waterloo in Canada before joining what was then the Statistics Unit of the Department of Mathematics in 1979. He has been here ever since except for visiting appointments at the University of Waterloo (1996, 1993 and 1989), the University of Washington (1983) and Birkbeck College, University of London (1983).

Currently, his main research interests are in developing methods for modelling response-selective data (e.g. case-control studies) and missing data problems, and in additive model extensions to multivariate regression techniques. A long term interest in the teaching of statistics has also developed into a research interest with particular emphasis on statistical thinking and reasoning processes.

He is a Council member of the International Statistical Institute, a Fellow of the Royal Society of New Zealand, and was President of the International Association for Statistics Education (IASE) from 2003 to 2005. He is currently an Associate Editor of the International Statistical Review, and has been an Associate Editor of Biometrics, the Statistics Education Research Journal (SERJ), and the Australian and New Zealand Journal of Statistics. He was Head of Auckland's Department of Statistics 2003-2007 and co-led the University of Auckland's first-year statistics teaching team to a national Tertiary Teaching Excellence Award in 2003.

## Conference Topics and Sessions

An up-to-date version of the list of topics and sessions below (including topic convenors and session organizers) can be seen here: [icots8.org/sessions.php](http://icots8.org/sessions.php)

(Full details of the complete programme including topics, sessions and talks can be viewed in the Scientific Programme section of the IPC website: [icots8.org](http://icots8.org) )

### Invited Talks

Topic 1	Data and context in statistics education: towards an evidence-based society
1A	Evidence-based medicine
1B	Evidence-based policy making
1C	Evidence-based management
1D	The researcher/practitioner gap
1F	Creating an evidence-based society
1G	Lies, damn lies, statistics: lessons from past and present for the future
1H	President's session: Challenges and opportunities for statistics education and the IASE
Topic 2	Statistics education at the school level
2A	Learners' first experiences of handling data — focusing on 7 to 13 year olds
2B	Secondary-level statistical education
2C	Statistical education at the Secondary/Higher Education interface
2D	Using technology at school level to enhance statistical understanding
2E	Improving the teaching of statistics at school level
2F	Making connections between educational research and teaching statistics at the school level

<b>Topic 3</b>	<b>Learning to teach statistics</b>
3A	Professional development of teachers
3B	Pre-service preparation for primary teachers
3C	The impact of technology on learning to teach statistics
3D	Learning to use context in teaching statistics at school and tertiary level
3E	Learning to teach data-based statistics at school and tertiary level
3F	Similarities and contrasts in teaching mathematical and statistical thinking
3G	Diversity in types of teaching at the tertiary level
3H	Joint ICMI/IASE study on statistics education in school mathematics: challenges for teaching and teacher education (panel discussion)
3I	Practicum learning to teach statistics: perspectives from young staff
<b>Topic 4</b>	<b>Statistics education at the post secondary (tertiary) level</b>
4A	A taxonomy of statistics courses
4B	Less parametric methods in statistics
4C	Methods for ordinal data analysis
4D	Innovations in teaching statistics at the tertiary level
4E	Heterogeneity of student levels
4F	Sensible use of multivariate software
4G	Learning statistics through projects
4H	Integrating consulting with graduate education
4I	Integrating Bayesian methods with traditional statistics education
4J	Sampling populations
<b>Topic 5</b>	<b>Assessment in statistics education</b>
5A	Assessing progress and performance with authentic and alternative assessment techniques
5B	Methods for large scale assessment of meaningful knowledge of statistics
5C	Meaningful classroom measures of students' conceptual understanding in statistics: sharing ideas
5D	The use of innovative technologies to enhance assessment of statistical knowledge
5E	Assessing statistical literacy and critical understanding of real-world messages related to statistics, probability, and risk
5F	Assessing statistical reasoning and statistical thinking
5G	The future of assessment in statistics education (panel discussion).
<b>Topic 6</b>	<b>Statistics education, training and the workplace</b>
6A	Environmental statistics
6C	Statistics training for researchers in other disciplines
6D	Medical statistics
6E	Statistical applications in the workplace
6F	Service learning and statistics: integrating statistics education into the workplace
6G	Preparing for the world of work: lessons for statistics education from beyond the field
<b>Topic 7</b>	<b>Statistics education and the wider society</b>
7A	Statistics and the media
7B	Statistics and sports
7C	Statistics in psychology and the social sciences
7D	Statistics education for engineering
7E	Statistics for biology and the health sciences
7F	Statistics in business
7G	Statistics for non-quantitative majors
7H	Official statistics in statistics education: links between IASE and IAOS

<b>Topic 8</b>	<b>Research in statistics education</b>
8A	Research on developing students' statistical reasoning in primary and middle school
8B	Research on developing students' statistical reasoning at secondary and tertiary levels
8C	Making sense of risk
8D	Research on technology in statistics education
8E	Theoretical frameworks in statistics education research
8F	Research methodologies in statistics education
8G	New researchers' mentoring forum: panel and discussion
8H	How to publish research in statistics education journals (panel)
8I	Research into learning statistics in vocational educational and training
8J	Evidence-based statistical practice

<b>Topic 9</b>	<b>Technology in statistics education</b>
9A	New paradigms in teaching statistics through technology
9B	Rethinking the statistics curriculum: computing skills our students need
9C	Virtual environments and experimental learning in statistics education
9D	Advancing statistics education through visualization technologies
9E	e-learning tools: evaluation and the role of the instructor
9F	Sharing data for educational purposes (standards, databases, case studies)
9G	Effective online educational materials

<b>Topic 10</b>	<b>An international perspective on statistics education</b>
10A	Statistics teaching in the Asian context
10B	Statistics education in Africa
10C	Statistics education in developing countries
10D	International projects that improve statistics education
10E	The role that National Statistics Offices play in promoting statistics literacy
10F	Statistics education in South America
10G	One hundred years of progress — teaching statistics 1910 to 2010: what have we learned?

### **Contributed papers**

Contributed papers may still be submitted to the Convenors of this section of the conference (see [icots8.org/contributeds.php](http://icots8.org/contributeds.php)). Papers will not at this stage be refereed, however, if accepted, they will appear in the Proceedings of the Conference.

The deadline for submission of non-refereed contributed papers is 15 January 2010.

### **Posters**

Instructions for preparing and submitting posters and abstracts are contained in the *Guidelines for Preparation of Posters*, available for download from the Guidelines section of the website ([icots8.org](http://icots8.org)). The deadline for abstracts is 15 January 2010.

## **Information for Authors**

The invited and contributed papers of ICOTS-8 will be published by ISI and IASE as a CD-ROM and on the Internet.

A full description of all details for preparing ICOTS-8 papers is available on the conference website ([icots8.org](http://icots8.org)) under "Guidelines for Authors". There are separate instructions for papers and posters.

- ▶▶ All content must relate to the teaching or learning of statistics.
- ▶▶ The official language of the conference is English, and all manuscripts and posters will be in that language.

## **Young Statistics Educators**

IASE will host a breakfast on Monday morning for first-time attendees of ICOTS.

IASE will offer up to three free registrations to the best papers by "young statistics educators" which have been submitted for refereeing. The criteria for "young statistical educators" is "within five years of their most recent academic qualification relating to statistics or statistics education". Please address enquiries and applications to the IASE President Helen MacGillivray ([h.macgillivray@qut.edu.au](mailto:h.macgillivray@qut.edu.au)).

## Registration

(starts 15 November 2009 – see [icots8.org](http://icots8.org))

Registration and accommodation procedures are described below. If you have additional questions contact the local venue secretariat manager:

Ms Tina Kramberger  
 Cankarjev dom, Cultural and Congress Centre,  
 Prešernova 10, SI-1000 Ljubljana, Slovenia  
 Phone: +386 1 241 7141 Email: [tina.kramberger@cd-cc.si](mailto:tina.kramberger@cd-cc.si)

## Registration Fees

Conference Registration (€ indicates Euros)	Date of registration (starting 15 Nov 2009)		
	Early (up to 31 March 2010)	Late (between 1 April & 21 June 2010)	On site
IASE and ISI members <sup>1</sup>	€ 300	€ 360	€ 420
Non-members <sup>1</sup>	€ 330	€ 390	€ 450
Non-members + 18 month IASE membership <sup>1,7</sup>	€ 350	€ 410	€ 470
Delegates from developing countries <sup>1,6</sup>	€ 150	€ 180	€ 210
Students <sup>1,5</sup>	€ 200	€ 200	€ 200
Accompanying persons <sup>2</sup>	€ 130	€ 130	€ 130
ISBIS one-day participation <sup>3</sup>	€ 80	€ 100	€ 100
ISBIS accompanying persons <sup>3</sup>	€ 20	€ 20	€ 20
Workshop: ENBIS Six Sigma <sup>4</sup>	€ 25	€ 25	€ 25
Workshop: First steps in publishing statistics education research <sup>4</sup>	€ 25	€ 25	€ 25

- 1 The registration fee for these delegates includes conference material, a CD of the Proceedings, admission to all sessions, welcome reception, coffee breaks and conference dinner.
- 2 The registration fee for accompanying persons includes the welcome reception, full day tour to Bled on the Monday (with lunch), and sightseeing tour of Ljubljana. Tickets for the conference dinner are available separately and can be ordered at on-line registration or on arrival.
- 3 This registration is for ISBIS members who can attend the welcome reception and all day on Monday 12 July. The fee for accompanying persons covers the welcome reception.
- 4 These workshops will take place on 11 July from 10.00 am to 3.20 pm. Places are restricted. Details are available (under "Special Sessions") on the website [icots8.org](http://icots8.org). Enquiries should be directed to Iddo Gal ([iddo@research.haifa.ac.il](mailto:iddo@research.haifa.ac.il)) for the "First steps in publishing..." workshop, and to Irena Ograjenšek ([irena.ograjensek@ef.uni-lj.si](mailto:irena.ograjensek@ef.uni-lj.si)) for the ENBIS Six Sigma workshop.
- 5 Proof of student status will be needed, either sent at the time of on-line registration or shown at the registration desk.
- 6 A list of developing countries recognized by the ISI can be found here: [isi.cbs.nl/developing.htm](http://isi.cbs.nl/developing.htm)
- 7 Please fill in the membership form at [www.stat.auckland.ac.nz/~iase/members.php](http://www.stat.auckland.ac.nz/~iase/members.php)

There is a variety of options for lunches including a number of outlets nearby or a lunch coupon that can be ordered from the Congress Centre. The registration fee does not include lunches.

## Payment Options

Payment in Euros without any charges to the beneficiary should be made:

- By credit card (Eurocard/Mastercard, Visa, American Express, Diners)
- By bank transfer:
  - Bank name: BANKA SLOVENIJE, Slovenska c. 35, SI-1000 Ljubljana
  - SWIFT: BSLJSI2X
  - IBAN: SI56 0110 0600 0022 527
  - Beneficiary: CANKARJEV DOM, Cultural and Congress Centre, Prešernova cesta 10, SI-1000, Ljubljana
  - Account number: SI56 0110 0600 0022 527

For domestic participants, payment can be made:

- By bank transfer:
  - Beneficiary: CANKARJEV DOM, kulturni in kongresni center, Prešernova 10, 1000 Ljubljana
  - Account number: SI56 0110 0600 0022 527
  - Notification: 05-09861-621111810

## Important

- Payments should clearly state the participant's and/or accompanying person's name(s).
- All payments should have the notification "ICOTS8".
- For bulk payments from institutions, please ensure that a list of names is provided.
- VAT (20%) is included in the registration fee.

## Confirmation:

Your registration and all payments will be confirmed in writing upon receipt of your registration form and payment or proof of payment.

## Refund/Cancellation Policies

60% of registration will be refunded for cancellations made before 1<sup>st</sup> June 2010. From this date there will be no refunds. Cancellations must be made in writing, along with your full bank account details, to the Conference Secretariat, Cankarjev dom, Cultural and Congress Centre, Prešernova cesta 10, SI-1000, Ljubljana, Slovenia.

## Registration and Information Desk

The registration desk for ICOTS8 will be open each day at the Congress Centre.

## Wednesday Afternoon Tour

There will be a choice of at least two tours (Lake Bled and Postojna cave) on Wednesday afternoon. Tickets can be purchased on arrival.

## Accommodation

Most hotels in Ljubljana are within walking distance of the Conference venue (up to 15 minutes).

A preliminary booking has been made at the hotels listed below. Accommodation can be booked via the online registration form no later than 1<sup>st</sup> April 2010. As the number of rooms available for the Conference is limited, your choice of hotel cannot be guaranteed after that date. Your choice of accommodation will be duly considered, and applications will be processed on a first come - first served basis.

HOTEL	Single room	Double/twin room	www
<b>Hotel Union Executive</b> **** (10 minutes walk)	€150	€179	www.gh-union.si
<b>Hotel Union Business</b> **** (15 minutes walk)	€130	€166	www.gh-union.si
<b>Central Hotel</b> **** (10 minutes walk)	€108	€142	www.centralhotel.si
<b>Hotel Slon Best Western</b> **** (5 minutes walk)	€136.01	€157.02	www.hotelslon.com
<b>City Hotel</b> *** (10 minutes walk)	Standard €93 Superior €114	Standard €119 Superior €129	www.cityhotel.si/?lang=en
<b>M Hotel</b> *** (20 minutes walk through Tivola Park, or public bus no. 1,3 available)	Economy €80 Business €105	€130	www.m-hotel.si/default.asp
<b>Hotel Park</b> ** (15 minutes walk)	Standard €75 Comfort €85	Standard €100 Comfort €110	www.hotelpark.si
<b>Pension pri Mraku</b> *** (5 minutes walk)	€93.91	€136.72	www.daj-dam.si/ang/Mrak/mrakmain.htm
<b>Hostel accommodation for students</b>	€19	€19	

Prices include breakfast and tourist tax.

### Payment of Hotel Accommodation

Your credit card details will serve as a guarantee for hotel reservation. Written confirmation will be sent to you after we have received your credit card details. Payment will be made directly in the hotel.

### Hotel Changes and Cancellations

All changes and cancellations must be sent in writing to Cankarjev dom, official Conference organiser. For cancellations received after June 20, 2010 price of one room night will be charged to your credit card.

## Current List of Supporting Sponsors

Besides the major sponsors (IASE and SSS) the support of the following organizations is gratefully acknowledged.

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